

# VAN NUYS / VALLEY GLEN

## COMMUNITY OF SCHOOLS

VICKY DAMONTE

COMMUNITY OF SCHOOLS ADMINISTRATOR

JOSEPH A. PRENDEZ

LEAD DIRECTOR



**VAN NUYS-VALLEY GLEN**  
COMMUNITY OF SCHOOLS  
"Building Upon Knowledge and Wisdom"



**Vicky Damonte**  
Van Nuys / Valley Glen  
CoS Administrator

# Community Connection

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- Resources

Local District Northeast  
**COMMUNITY OF SCHOOLS**  
"The School is the Heart of the Community"  
**VAN NUYS / VALLEY GLEN**  
Los Angeles Unified

**School Climate Bill of Rights**

The Los Angeles Unified School District is committed to providing safe and healthy schools for all students. This Bill of Rights is intended to guide school leaders, staff, and students in creating a positive school climate that supports learning and well-being. It is a living document that will be updated as needed to reflect the needs of our diverse community.

**School-Wide Positive Behavior Interventions and Supports (SWPBS)**

**A Restorative/IMPACT Task Force**

**Restorative Practices (RP)**

**Restorative Justice (RJ)**

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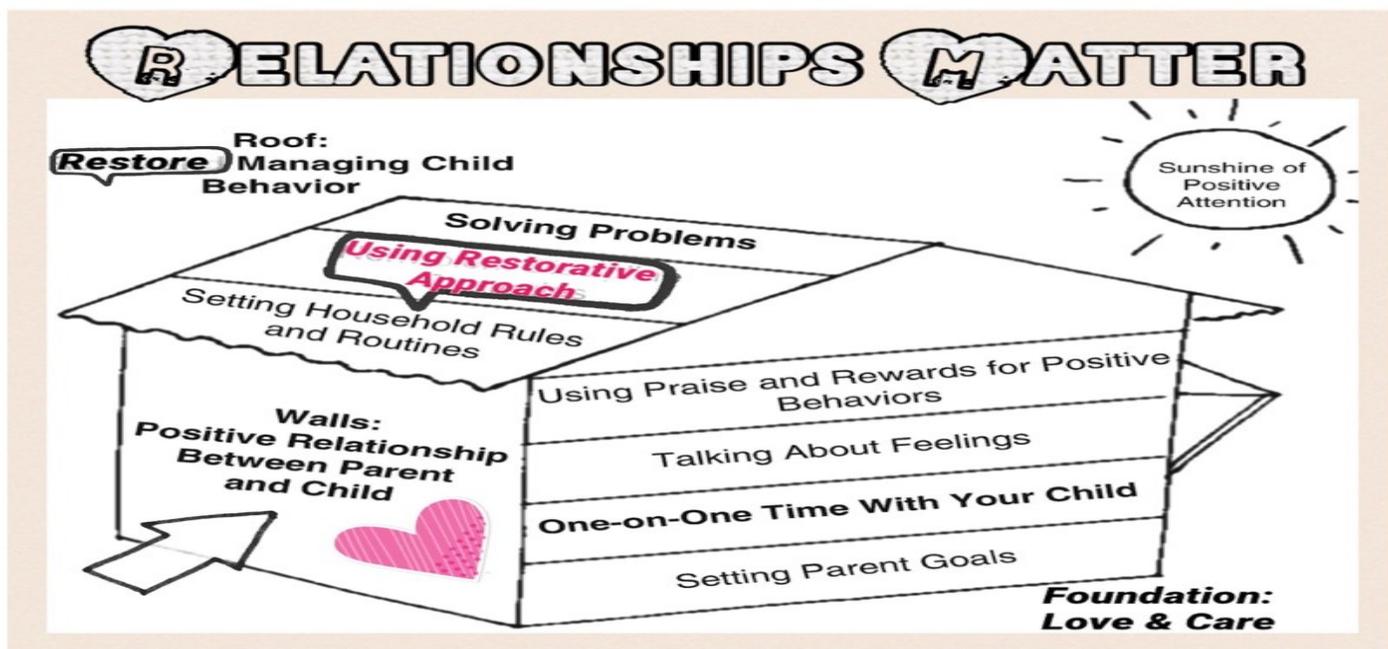
<https://achieve.lausd.net/site/handlers/filedownload.ashx?moduleinstanceid=36059&dataid=46960&FileName=Elementary.pdf>

<https://achieve.lausd.net/site/handlers/filedownload.ashx?moduleinstanceid=36058&dataid=46974&FileName=Secondary.pdf>

During our virtual learning environment we continue to support a positive school culture through Restorative Practices. The promotion of positive school-wide behavior extends beyond the school site. Our district adopted a **School Climate Bill of Rights** in May 2013 and committed to have full implementation of restorative practices by 2020. I encourage you to visit our Student Health and Human Services website for more information. Restorative practices provide a systematic approach for schools to build a positive school culture that promotes School-Wide Positive Behavior and Supports. Restorative Practices emphasize community building and commits to building positive relationships which promote and strengthen a positive school climate. Learn more about restorative practices at [achieve.lausd.net/Page/15552](https://achieve.lausd.net/Page/15552). I welcome your feedback at [pdamonte@lausd.net](mailto:pdamonte@lausd.net)

## Restorative Practices at Home submitted by Narine Daldumyan, Restorative Practice Advisor

Restorative Practices foster connection and promote building positive relationships between parent and child. The more connected and included children are, the less likely they are to engage in inappropriate behavior. Our Community of School is offering parent workshops on "Introduction to Restorative Practices," "Empathy," "The 5 Love Languages of Teenagers," along with "Defusing Disruptive Behavior," and "Home Connections." For more information on Restorative Practices at Home, [contact Narine Daldumyan at 818-440-0023](mailto:narine@lausd.net).



## Staff Profile: Mrs. Lesleigh Alchanati, Van Nuys MS



Mrs. Lesleigh Alchanati is the Magnet / VEA Coordinator at Van Nuys Middle School. She is known for her creativity, hard work, and dedication. Her countless hours, dedication, and support to our students do not go unnoticed. Thank you, Mrs. Alchanati for your ongoing dedication and for all you do to make Van Nuys Middle School a better place for students, parents, and staff.

## Student Profile: Fatima Garcia Saldana, Millikan MS



Fatima Garcia Saldana is enrolled in the Millikan Performing Arts Magnet. An eighth grader, she starts the 2020 – 2021 school year with a 4.0 grade point average. In addition to taking all honors classes, including Geometry, Fatima is a member of the Millikan yearbook staff. She is recognized by her teachers and peers for her kindest, sincerity, leadership skills and ability to rise to any challenge. This year, Fatima was elected to the Millikan School Site Council and on which she will serve as the SSC Parliamentarian.

### SCHOOL & FAMILY SUPPORT SERVICES

<https://achieve.lausd.net/sped>

Do you have questions about...

- The special education process
- Special education policies and procedures
- Extended School Year (ESY) enrollment
- Regular School Year (RSY) enrollment for students with IEPs

Tienes preguntas sobre...

- El proceso de educación especial
- Políticas y procedimientos de educación especial
- Inscripción de año escolar extendido (ESY)
- Inscripción en el año escolar regular (RSY) para estudiantes con IEP

Contact:  
Phone: (213) 241-6701  
Email: [spedsfss@lausd.net](mailto:spedsfss@lausd.net)  
Monday-Friday 8:00 AM to 4:00 PM

### Call Los Angeles Unified's Student & Family Wellness Hotline

Consultations, Support & Referrals

**Need help?**  
Call (213) 241-3840  
Weekdays 8 am to 5 pm

For support with:

- Mental health
- Immunizations
- Health insurance
- Food and housing
- Enrollment
- And more

### ATTENDANCE TIPS FOR FAMILIES

**WHAT FAMILIES NEED TO KNOW ABOUT STUDENT ATTENDANCE DURING VIRTUAL INSTRUCTION**

<https://parentportalapp.lausd.net/parentaccess/>  
<https://achieve.lausd.net/pupilservices#spn-content>

### LOCAL DISTRICT NORTHEAST Guidelines for Student Attendance

- Student attendance will be taken daily
- Daily attendance will be defined by student participation in:
  - daily, synchronous/live instruction
  - completion of assignments and assessments
- Students who do not participate in distance learning on a school day will be marked absent
  - Parents/caregivers will receive a call notifying them of their student's absence/non-participation
- Absences will be recorded on each student's attendance record, progress reports, and report cards and will be viewable by parents/caregivers in the Parent Portal
- Parents/caregivers support student learning through regular communication with school staff and by ensuring that students are prepared for and participating in instruction
  - Parents/caregivers notify teachers by phone/email/digital platform if their student is unable to participate and provide the reason for absence
- It is important for students and parents/caregivers to be aware that lack of engagement in instruction may result in course failure, which could put progress toward graduation at-risk

## Resources:

**Hotlines** (6:00 a.m. to 6:00 p.m.)  
Families: 213-443-1300 Employees: 213-241-2700  
<http://achieve.lausd.net/resources>

**Mental Health Support** (8:00 a.m. to 5:00 p.m.)  
Student and Families: 213-241-3840  
<http://achieve.lausd.net/Page/16559#spn-contents>

**Division of Special Education Website:**  
<https://achieve.lausd.net/sped>

**Local District Northeast Resources for Parents**  
Call: 818- 252-5400 (7:30 a.m. to 5:00 p.m.)  
Email: [LDNorthEast@lausd.net](mailto:LDNorthEast@lausd.net)  
<https://sites.google.com/lausd.net/ldne-resources-for-parents/home>

**Device Connectivity**  
213-443-1300  
<http://achieve.lausd.net/itd>



Los Angeles Unified School District  
Office of Parent and Community Services and  
Local District Northeast

### Local Control and Accountability Plan (LCAP) Study Group 2020 – 2021

The LCAP Study Group purpose is to:

- Build understanding about the LCAP with Local District parent leaders
- Capture parent feedback about LCAP programs and funding
- Provide parents with opportunities to serve on the District-level Parent Advisory Committee

**Please join us on Zoom!**  
All parents are welcomed and encouraged to participate.

*The School is the Heart of the Community  
La Escuela es el Corazón de la Comunidad*

**Meeting Dates:**

**#1: Orientation**  
Wednesday, September 30, 2020  
Time: 2:30 p.m.  
Meeting ID: 915 3366 7687  
Passcode: 2018

**Election Meeting**  
Thursday, October 15, 2020  
2:30 p.m.  
Meeting ID: 913 7718 9703  
Passcode: 126504

**#2:**  
Wednesday, October 28, 2020  
Time: 2:30 p.m.  
Meeting ID: 964 8912 4958  
Passcode: 2018

**#3:**  
Wednesday, December 9, 2020  
2:30 p.m.  
Meeting ID: 990 9407 7267  
Passcode: 2018

**#4:**  
Wednesday, February 24, 2021  
2:30 p.m.  
Meeting ID: 958 8382 7742  
Passcode: 2018

**#5:**  
Wednesday, April 7, 2021  
2:30 p.m.  
Meeting ID: 990 6937 6472  
Passcode: 2018

# SAVE THE DATE

LOCAL DISTRICT NORTHEAST LOCAL DISTRICT NORTHEAST  
 UNIFIED ENROLLMENT FAIR



Come learn about the different programs our schools offer and how to apply for them through E-CHOICES.

- Magnet Programs
- Permits With Transportation (PWT)
- Dual Language Education (DLE)
- Schools for Advanced Studies (SAS)
- Admission Criteria Schools (ACS)
- Affiliated Charter Schools

**OCTOBER 22, 2020**  
**5:30 PM**

Join us on Zoom!  
 Webinar ID: 851 9451 3968  
 Passcode: 933125



UNIFIED ENROLLMENT

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LDNW and LDNE present

## Meet the Middle Schools Virtual Event

This event is for 5th grade families to learn more about the middle school magnet programs available before the Choices application window closes on November 13th.

**SAVE THE DATE**  
**Wednesday, October 7th**  
**6:00 PM-8:00 PM on Zoom**

**ZOOM MEETING CODE: 815 0297 9306**




The School is the Heart of the Community



### Special Education Service Center Northeast



PLEASE JOIN US

### Local District Northeast Parent Special Education Workshop Series

TOPICS	DATES	TIMES
• Parent Informational Webinar	October 6	3 to 4 p.m.
• Pre-School	October 20	2:30 to 3:30 p.m.
• Supporting Your Student on the Alternate Curriculum	November 2	2:30 to 3:30 p.m.
• Instructional Activities to Support Your Child	November 17	2:30 to 3:30 p.m.
• Transition	December 1	2:30 to 3:30 p.m.



The School is the Heart of the Community



### Special Education Service Center Northeast



PLEASE JOIN US

### Local District Northeast Special Education Parent Information Webinar

**REVISED – NEW DATE**  
**Tuesday, October 6, 2020**  
**3:00PM- 4:00PM**

Webinar Code:  
 991 0626 4115

# Distance Learning at Erwin Elementary Submitted by Ms. Koudsi, Principal – Erwin Elementary

### Blue Clothes

**Head:** Mia Kelly (hat), Emiliano (hat), Isak (beanie), Sebastian (hat), Scarlett (headband)

**Chest:** Dylan (shirt), Norek (shirt), Elijah (shirt), Lilliana (dress), Arpi (dress), Alex (shirt), Mrs. Torres (shirt)

**Legs:** Jasmine (shorts), E. lina (pants), McTully (shorts)

**Feet:** Gar (shoes), Joshua (socks)

**Hands:** Christopher (watch), Eric (gloves)

### I will read with fluency and pausing.

Click on link to read "Milo and the Dragon" on p.4. Type your answers to the following questions?

- How did the dragons challenge Milo?
- What event in the text shows how Milo solved his problem?
- Look at the illustration. How does it show the solution to Milo's problem?

**Milo and the Dragon**

- Once there was a boy named Milo who had great strength. Because of this, the dragons who roamed the trails challenged him. But Milo didn't like to fight. What he liked to do was to read.
- One day, as he sat reading, a dragon showed up. "Would you like me to read you this story about dragons?" asked Milo boldly.
- The curious dragon began to listen. Soon, more dragons tiptoed over. And from that moment on, Milo never had to fight again.

### I will identify key story events.

Day 3

In the next story, we will identify key story events. Which thinking map should we use?

### I will identify and spell words with long vowel o.

Which is the correct spelling for the word \_\_\_\_\_?

a. loaf  
b. loef  
c. lofe

boat

### I will distinguish shades of meaning among adjectives.

Day 4

The **hot** soup burned my tongue.  
The **scorching** soup burned my tongue.

scorching hot

How does the word **scorching** change the meaning of the sentence?

### I will use text evidence to describe characters.

We can **describe** characters base on their actions. As we read, we will look for text evidence that give us clues to the characters' traits.

Reread "Yeh-Shen" and look for text evidence to describe the characters.

Yeh-Shen

## Community of School Highlights

## Town Hall Meeting: October 8, 2020 @ 3:00



Monlux Elementary



Monlux Elementary



Grant HS



LDNE Lead Directors



A-G Counselors Van Nuys HS/Rogers

**VAN NUYS/ VALLEY GLEN**  
Community of Schools  
**TOWN HALL MEETING**

**Thursday, October 8, 2020**  
**3:00 p.m. ~ 4:00 p.m.**

Come hear the latest updates.

JOIN US ON ZOOM WEBINAR

**Webinar Code: 884 2087 4861**  
**Password: 688535**



# Superintendent Parent Advisory Meeting

Please join us and meet Local District Northeast staff as we discuss current issues and provide information to our families.

PRESENTATIONS WILL INCLUDE:

- Attendance During Online Learning
- Helpful Ways to Support Children's Well-being During School Closure

**WEDNESDAY, OCTOBER 21, 2020**  
@ 4:00 pm

Join us on Zoom Webinar  
Webinar ID: 960 5123 5993  
Passcode: 361461




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## SCHOOL CALENDAR

LOS ANGELES UNIFIED SCHOOL DISTRICT  
SINGLE-TRACK INSTRUCTIONAL SCHOOL CALENDAR 2020-2021



JULY					AUGUST					SEPTEMBER				
MO	TU	WE	TH	FR	MO	TU	WE	TH	FR	MO	TU	WE	TH	FR
		1	2	3	3	4	5	6	7	1	2	3	4	
6	7	8	9	10	10	11	12	13	14	7	8	9	10	11
13	14	15	16	17	16	17	18	19	20	14	15	16	17	18
20	21	22	23	24	24	25	26	27	28	21	22	23	24	25
27	28	29	30	31	31					28	29	30		

OCTOBER					NOVEMBER					DECEMBER				
MO	TU	WE	TH	FR	MO	TU	WE	TH	FR	MO	TU	WE	TH	FR
			1	2	2	3	4	5	6	1	2	3	4	
5	6	7	8	9	9	10	11	12	13	7	8	9	10	11
12	13	14	15	16	16	17	18	19	20	14	15	16	17	18
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25
26	27	28	29	30	30					28	29	30	31	

JANUARY					FEBRUARY					MARCH				
MO	TU	WE	TH	FR	MO	TU	WE	TH	FR	MO	TU	WE	TH	FR
					1	2	3	4	5	1	2	3	4	5
4	5	6	7	8	8	9	10	11	12	8	9	10	11	12
11	12	13	14	15	15	16	17	18	19	15	16	17	18	19
18	19	20	21	22	22	23	24	25	26	22	23	24	25	26
25	26	27	28	29						29	30	31		

APRIL					MAY					JUNE				
MO	TU	WE	TH	FR	MO	TU	WE	TH	FR	MO	TU	WE	TH	FR
					3	4	5	6	7	1	2	3	4	
5	6	7	8	9	10	11	12	13	14	7	8	9	10	11
12	13	14	15	16	17	18	19	20	21	14	15	16	17	18
19	20	21	22	23	24	25	26	27	28	21	22	23	24	25
26	27	28	29	30	31					28	29	30		

07/03/20	Independence Day Observed	01/11/21	Second Semester Begins
08/18/20	First Day of Instruction	01/18/21	Dr. Martin L. King Birthday
09/04/20	Admission Day	02/15/21	Presidents' Day
09/07/20	Labor Day	03/26/21	Cesar E. Chavez Birthday Observed
11/11/20	Veterans Day	03/29 - 04/02/21	Spring Recess
11/26 - 11/27/20	Thanksgiving Holiday	05/31/21	Memorial Day
12/21/20 - 01/08/21	Winter Recess	06/10/21	Last Day of Instruction

**LEGEND:**

- ◇ First Day/Last Day of Instruction
- Legal/Local Holidays
- School Recess
- Unassigned Day (schools not in session)
- Pupil Free Days \*
- Second Semester Begins

Instructional Days	
Fall Semester	80
Spring Semester	100
<b>Total</b>	<b>180</b>

\* Scheduled pupil free days are Monday, August 17, 2020 and Friday, June 11, 2021.  
If a school selects Monday, January 11, 2021 as a pupil free day, then Friday, June 11, 2021 becomes an instructional day.

Board Approved  
December 11, 2017

LOS ANGELES UNIFIED SCHOOL DISTRICT



**GRAB & GO** **FOOD CENTER**

**CENTRO DE COMIDA PARA LLEVAR**

**Free Meals Every Weekday**  
**7:00 a.m. 10:00 a.m.**

**Please visit the following Grab & Go Food Center within our Community of Schools located at:**

**Van Nuys Senior High School**

<b>Van Nuys / Valley Glen Community of Schools:</b>	<i>Kester EL</i>	<i>Madison MS</i>	<b>Contact Us:</b>
<i>Cardenas EL</i>	<i>Kittridge EL</i>	<i>Millikan Charter &amp; Perf. Arts</i>	<b>Community of Schools</b>
<i>Chandler EL</i>	<i>Monlux EL</i>	<i>Van Nuys MS</i>	<b>Administrative Office:</b>
<i>Coldwater Canyon EL</i>	<i>Riverside Dr. Charter</i>	<i>Grant HS</i>	Madison MS
<i>Columbus EL</i>	<i>Sherman Oaks EL</i>	<i>London CDC</i>	13000 Hart Street
<i>Dixie Canyon Comm. Charter</i>	<i>Sylvan Park EL</i>	<i>London HS</i>	North Hollywood, CA 91605
<i>Erwin EL</i>	<i>Van Nuys EL</i>	<i>Rogers HS</i>	Ph: (818) 299-5861 / (818) 252-5400
<i>Hazeltine EL</i>	<i>Sylvan Park EEC</i>	<i>Van Nuys SH</i>	Fax: (818) 299-5862

**Follow us on:** <http://vannuysvalleyglencos@lausd.net>




**LAUSDLDNortheast**      **@MsDamonte**

**USC Rossier School of Education's Preliminary Study  
On Los Angeles Unified's Community of Schools Initiative Reveals  
Stronger Ties to Community, Increased Collaboration Amongst  
Educators and Better Service to Families**

***'Los Angeles Unified Is Moving in the Right Direction'***

LOS ANGELES (October 1, 2020) -Researchers at the Rossier School of Education at the University of Southern California released preliminary findings from their study of the first 14 Communities of Schools launched by Los Angeles Unified, which shows the district's pilot program in Local Districts East and South has been successful in fostering stronger community ties, increased collaboration among educators and better service to families. USC Rossier and Los Angeles Unified discussed the findings of the study at a virtual symposium.

Los Angeles Unified has now expanded this Communities of Schools approach to the entire school district. The Communities of Schools initiative moves the resources and decision-making for school-based social service supports, expanded academic and enrichment opportunities, academic collaboration and professional development, family and community engagement to local communities.

"One of the challenges Los Angeles Unified faces is how to best serve the unique needs of students and families who live in a diverse set of communities spread across 710 square miles," said Los Angeles Unified Superintendent Austin Beutner. "The answers lie at the grassroots in the classrooms of the schools in the communities we serve. In effect, we are turning Los Angeles Unified upside down or really, right side up, and placing the students and their families at the top."

"Thank you to everyone who participated in today's symposium," said Board President Dr. Richard Vladovic. "Los Angeles Unified's initiatives and innovation are only as good as the impact they have on our school communities, so we appreciate these opportunities to evaluate the efficacy of our efforts. As we expand the Community of Schools model across the district, it's great to receive feedback and validation that our efforts are working." Los Angeles Unified School District OFFICE OF COMMUNICATIONS 333 S. Beaudry Ave., 24th floor Los Angeles, CA 90017 Phone: (213) 241-6766 FAX: (213) 241-8952 www.lausd.net 1200 N. Cornwell St. Los Angeles, CA 90033 (323) 342-0428

"USC Rossier values being a thought partner with Superintendent Beutner and Los Angeles Unified as the district continues to move support for students and families to schools and classrooms," said Dr. Pedro Noguera, Dean of the USC Rossier School of Education. "The study by Dr. Courtney Malloy confirms that the district is moving in the right direction." "We hope that this formative evaluation and the recommendations provided are useful as the district works to implement the Communities of Schools model throughout Los Angeles Unified," said Dr. Courtney Malloy, Professor of Clinic Education at the USC Rossier School of Education and the author of the report. "Our findings suggest that the approach fosters opportunities to tailor supports and services to the unique needs and assets of local contexts as well as build stronger relationships within schools and communities."

"Today's symposium and the accompanying report confirms this approach is working," said Dr. David Baca, Chief of Schools for Los Angeles Unified. "It will inform efforts to continue to close opportunity gaps and better connect schools with the communities they serve."

"It was great to learn that the findings in the USC study truly reflect the work we are doing in our Community of Schools," said Local District East Superintendent José Huerta. "We have created a safe environment, in our communities, where teachers, administrators, staff, and parents collaborate effectively to help students thrive."

"Today's symposium was a great opportunity for me to listen and learn," said Local District South Superintendent Mike Romero. "Many of the findings in the USC study confirm we must have a decentralized structure in place and, when coupled with increased autonomy and empowerment to the Community of Schools, it will accelerate student outcomes and close the achievement gap."